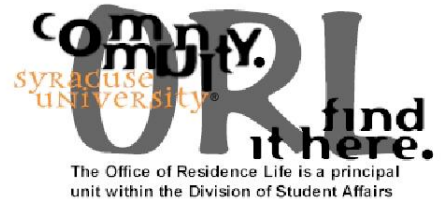




New Student Living Agreement



Now that you're living together, there are some issues you may not have considered when you moved in. This tool helps you discuss and agree upon some of those important topics. Taking the time to discuss the following questions and fill out this agreement can make living together a lot easier. Your Resident Advisor (RA) will help you through this process.

problem solving: how do we talk to one another if we have a problem? pet peeves?

academic success: how can we help each other be successful? study times (when, where, noise tolerance, visitors, etc.)? resources? time management?

community living: how do we handle gossip? how will campus activities affect our living space?

- **safety:** locking the place up? staying out late?

- **sleeping:** early riser? late-nighter? light/heavy sleeper? how about that snooze button?

- **visitors and overnight guests:** how often? how many? advance warning?

- **cleaning:** who? when? how often? bathrooms?

- **belongings:** what can be shared (i.e., stereo, TV, computers, etc.)? what is off limits?

- **phone:** time limits? relaying messages?

instant messenger: will we use this to communicate to each other? will we keep the message indicator sounds on or off? what do we think are inappropriate uses of this program?

finances: will we buy things together to share? how will we decide who takes home what at the end of the year?

cultural awareness: what role does your family/community play in your education? what cultural events/times are important to you? how do we demonstrate cultural sensitivity/appreciation? what is important to know about each other?

personal values: how will we help each other learn more about ourselves (values and beliefs)?

civic engagement: how will we be positive, contributing community members to our floor, residence hall, and the syracuse university community? what is our responsibility to our new community?

residence hall/building _____ room/suite number _____ today's date _____

signature _____

signature _____

signature _____

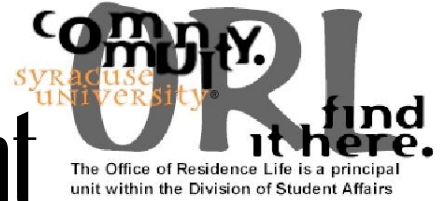
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Upper-class Student Living Agreement



Since you might have lived in the residence halls with a roommate last year, think about the things that you learned about living with another person. Then, use this to tool help you discuss and agree upon some of important topics. Taking the time to discuss the following questions and fill out this agreement can make living together a lot easier. Your Resident Advisor (RA) will follow-up with you regarding this process.

problem solving: how do we talk to one another if we have a conflict? what are our pet peeves?

academic success: how can we help each other be successful? study times (when, where, noise tolerance, visitors, etc.)? resources? time management? what tools do I use to study?

community living: what is our role in the floor community? how much time do we usually spend in our room? how will campus activities affect our living space?

- **safety:** what lessons have we learned about campus safety? what do we need to feel safe in our room? do we carry our keys?

- **sleeping:** early riser? late nighter? light/heavy sleeper? how about that snooze button? do we sleep to music or the TV?

- **visitors and overnight guests:** how often? how many? advance warning? are there days when guests just can't be here?

- **cleaning:** what is our standard of clean? do we have cleaning pet peeves? who will clean and when?

- **belongings:** what can be shared (i.e., stereo, TV, computers, etc.)? what is off limits?

- **phone:** time limits? relaying messages?

instant messenger: will we use this to communicate to each other? will we keep the message indicator sounds on or off? what do we think are inappropriate uses of this program?

finances: will we buy things together to share? how will we decide who takes home what at the end of the year? how comfortable are we in discussing financial matters?

cultural awareness: what role does your family/community play in your education? what cultural events/times are important to you? how do we demonstrate cultural sensitivity/appreciation? what is important to know about each other?

personal values: how will we help each other learn more about ourselves (values and beliefs)?

civic engagement: how will we be positive, contributing community members to our floor, residence hall, and the syracuse university community? what is our responsibility to our new community?

residence hall/building _____ room/suite number _____ today's date _____

signature _____ signature _____

signature _____ signature _____

signature _____ signature _____

white copies – residents

yellow copy – assistant residence director/ graduate residence coordinator

pink copy – resident advisor